			LOGICAL FRAMEWORK MATRIX		
			PROJECT TITLE:		
	I. Overall Objectives (OO)				
Over	all Academic Objective				
Th	e marine dynamics are better understood for the				
be	nefit of management and conservation of marine biodiversity in Vietnam				
Over	all Developmental Objective			not to be completed	
7	The ecosystem services supplied by the marine				
	ronment are used in a sustainable way by the enders allowing for a stable income and food security				
use	ers allowing for a stable income and food security				
	II. Specific Objectives (SO)		Indicators (OVI) and targets	Source of Verification (SOV)	Assumptions
_	ific Academic Objective				
IME	ER is able to apply the Coherens marine model for management and conservation of the marine		competent activity of IMER on the coherens forum	forum	
ı	piodiversity in Halong Bay and offshore islands		Totalii	ioram	
			The model contributes to management		model and forum are functional, efficient feedback by IMER as a
			purposes	reports, strategy plans	user of the model
•	ific Developmental Objective				
	ter scientific evidence of marine environmental risks is ded to and applied by the end users of Halong Bay and				
of	fshore islands in order to protect and use the marine				
res	ources and ecosystem services in a sustainable way		5		
			Better integrated management of HLB by different stakeholders	management plans, evaluation, surveys	interested end user, pro-active authorities
	III. Intermediate Results (IR)		Key indicators (OVI) and targets	Source of Verification (SOV)	Assumptions
(1) R	esearch related IRs (if applicable)				
IR 4	Improved knowledge of sediment fluxes and	1.1.	international conference proceeding or abstract,		data available by IMER
1	sedimentation balance and their tools to investigate	1.2.	papers papers, report, PhD	papers, report, PhD thesis	
		1.3.			
IR	Knowledge transfer about particle tracking module	2.1.	report	report	synergy with IRD france and other
2		2.2.			projects
		2.3.			
		3.1.	report, paper	report, paper, monitoring data	

IR 3	validation with biology, linking sediment and particle tracking model with ecosystem health (e.g. sea grass, coral reefs,)	3.2. 3.3.			available funds, based on synergetic projects and monitoring schemes
IR 4		4.1.			
4		4.2.			
		4.3.			
(2) C	apacity building related IRs (if applicable)				
IR 5	IMER staff is trained in sediment model applications (sediment and particle tracking)	5.1.	between 1 and 3 persons visit RBINS to follow a training programme	mission report	DGD attest
		5.2.			
		5.3.			
IR	participation to external RBINS calls	6.1.			selection of candidates
6		6.2.			
		6.3.			
(3) E	xtension related IRs (if applicable)	l			
IR 7	stakeholder awareness about implications of model for conservation of biodiversity and sustainable use (sea grass, coral reefs,)	7.1.	workshop organized by IMER, policy brief, recommendations, end of term evaluation of the project	reports, evaluation report	proper identification of stakeholders, a good team spirit
	, · · · · · · · · · · · · · · · · · · ·				
	dissemination of knowledge and skills within IMER	7.2.	series of internal seminars	abstract, announcements web-site	
		7.3.			
	IV. Main activities				
1.1.	coordination of the work done by colleagues				
1.2.	identify the design and criteria of comparison				
1.3.	result analysis				
1.4.	remote sensing analysis of suspended sediments				
1.5.	software upgrade				
1.6.	technical workshop at IMER, informal mid-term evaluation				
2.1.	Training of one IMER staff member in particle tracking			not to be completed	
2.2.					
2.3.					
2.4.					
2.5.					
3.1.	sampling of organisms attached to or interacting with sediments (depending on available funds)				
3.2.	analysis of samples taken in 3.1				

3.3.	spatial comparison of organism composition on sediments from the river to HLB (depending on 3.1)	
3.4.		
3.5.		
4.1.		
4.2.		
4.3.		
4.4.		
4.5.		
5.1.	hydrodynamic model reassessment	
5.2.	sediment model	
5.3.	validation and comparison	
5.4.		
5.5.		
6.1.		
6.2.		
6.3.		
6.4.		
6.5.		
7.1.	final workshop with external stakeholders	
7.2.	several IMER seminars	
7.3.		
7.4.		
7.5.		